 

**Year 3/4 Class Teacher**

We are seeking to appoint a Year 3/4 teacher who will work in partnership with the children, staff and LAC members to make a significant difference. We are looking for an energetic, creative person to join our school and add to our team of dedicated staff.

We are a church school and belong to the Diocese of Lichfield. Our Victorian school building and beautiful location facilitates a family atmosphere; where learning is creative, fun and happy! We pride ourselves on providing a safe, secure and nurturing environment for children to develop into learners for life. All staff are highly motivated and resolute in providing the very best education possible. We are significantly smaller than average primary school with an average class size of 15 pupils. We pride ourselves as being a highly inclusive setting and we have a higher than average number of SEND pupils who attend.

Our school vision at All Saints is that through the power of God's love children will reach their full potential and be able to live their lives with an open mind so they learn from the world around them.  Therefore, our school motto is 'Love, Live, Learn’ and this, along with our Anglican faith, underpins everything we do at All Saints.

**Key Requirements**

Graduate, qualified teacher, able to demonstrate good practice and set high expectations, able to plan effectively to meet the diverse learning needs of our children, have relevant teaching experience and a knowledge of National Strategies.

**Skills and Experience**

Able to plan and deliver a creative curriculum, provide a happy and stimulating environment where the children enjoy learning, flexible and able to adapt plans at the last minute, able to manage time and prioritise tasks. Experience of mixed-age teaching would be an advantage and an interest in leading a subject within school. The ideal candidate will need to have excellent behaviour management strategies and an experience in catering for children with diverse SEND needs.

**What can we offer:**

- A forward-thinking school looking to give children the best start in their education

- Supportive staff who pull together to achieve the best possible outcomes for the children

- Up-to-date and innovative CPD and an investment in staff and their career development

- Enthusiastic learners

- An active and supportive LAC and University Academy Sponsor

- An academy where all are valued and every child matters.

Visits to the school during the school day are encouraged - please contact the school office to book a tour on (01785) 334977. For further information about the school, please access our website: www.allsaints-bednall.staffs.sch.uk

**Additional Information**

Start date: September 2025

Location: Bednall, Stafford, Staffordshire

Contract type: 0.8 (4 days per week), permanent class teacher

Grade: MPS1-MPS3

Closing date: Tuesday 08th July – 12 noon.

Short Listing: Tuesday 08th July 2025 (we will let people know if they are shortlisted by the evening of 08th July 2025).

Interviews: Friday 11th July 2025 (Interviews will be on site and will include an interview with a panel and an observed teaching activity with a class of children/school council interview).

To apply for this post, you can download the relevant documents from our website at [www.allsaints-bednall.staffs.sch.uk](http://www.allsaints-bednall.staffs.sch.uk), contact the school office on 01785 334977 or email [office@allsaints-bednall.staffs.sch.uk](mailto:office@allsaints-bednall.staffs.sch.uk).

Please e-mail your completed application form along with a letter of application to [office@allsaints-bednall.staffs.sch.uk](mailto:office@allsaints-bednall.staffs.sch.uk).

This Academy is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment.

This position is subject to a “disclosure” check under the “Rehabilitation of Offenders Act 1974”. Further details regarding this check and Staffordshire County Council’s employment policy will be found within the guidance notes.