

Love Live & Learn

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Newsletter – 08th March 2024

This half-term's value is Forgiveness

Headteacher's Message

Dear families,

This week has been all about reading! Starting with the amazing costume display on Monday and ending with the super Alice in Wonderland themed dance workshops yesterday! Children have taken part in a range of book themed activities and have taken a brand-new book home with them yesterday to continue that love of reading.

As a final fun challenge- we are asking children, staff and parents to send us a photo of themselves, via Dojo, reading a book in the most unusual place they can find! We will then produce a montage of them in school and on our Facebook and Dojo pages. The last time we did this my entry was of myself in the Portaloo that we used to have on the playground!!!! Let's see who can beat that!!

In other news -

- Miss Glover spent the day at Littleton Green moderating writing.
- Mrs Stones attended Fire Risk assessment training.
- Little Nestlings took place on Wednesday.
- We have shown 3 potential new children around our school.

We finished the week with our special Mother's Day service, in church at 2.45pm. It is particularly fitting as today is International Women's day. Our Year 5/6 girls have done us proud this morning, representing All Saints in a football competition at Stafford FC, being fantastic role models to our younger girls. And who are better role models to us than our lovely Mums?

Enjoy your weekends with your little gift from us.

Best wishes,

Mrs Scott



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Prayer for the Week

Now the day is over
We lift our hand and say,
Thank you, Heavenly Father, for today.

We are sorry for the wrong things,
But glad about the right,
Keep us heavenly Father,
In your love tonight.

Amen



This week, Sparrows went down the rabbit hole and enjoyed some Alice in Wonderland themed activities! We started by writing our names backwards on name tags – this is what we were called for the Mad Hatters Tea party! During our tea party, the children competed in a relay race - balancing teacups on their heads. The Queen of Hearts looked for the Cheshire cat – doing whatever she could think of to make the Cheshire cat grin all before all of the children entered the Caucus Race. Finally, we drew cards – whoever drew the Queen of Hearts was dealt a forfeit!

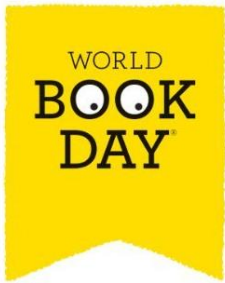


We were kindly awarded some fruit trees from Veolia this week so the job of Doves and Eagles was to plant them! Veolia have donated fruit trees to almost 300 schools and are very keen to develop a national network of orchards, whilst improving the wellbeing of young people and to nurture their skills towards creating a positive change in their environments.

Thank you Veolia!

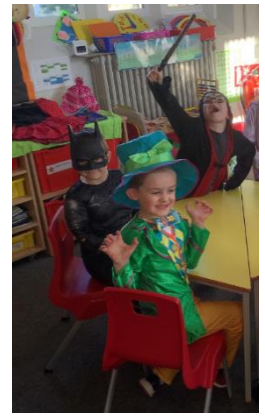


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This week our focus has very much been on reading!

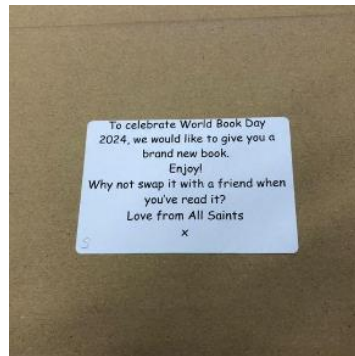
We kick-started the week with a visit from Mrs Davis, who now works in partnership with Usborne Books, when she launched our "Ready Steady Read" sponsored read. This lasted from Monday 4th for Friday 8th March and was arranged not only to help encourage a lifelong love of reading at home but also to help raise money to purchase new books for the school. Usborne books will donate an additional 30% of books on top of what we raise so we look forward to choosing some lovely new and exciting books for the school library.



The children all looked amazing in their book character costumes – thank you so much to all our families for making such an effort.



At the end of the week, all the children received a brand new book to take home with them to celebrate World Book Day 2024! We hope they enjoyed unwrapping their book and really hope they love reading them. Don't forget to swap them or regift them. ❤️📖



Girls Football Session

Well done to our Year 5/6 girls for taking part in today's football event for International Women's Day. It was a chilly morning with lots of football matches and workshops slotted in. They gave every session their all and kept their spirits up in the chilly wind! I am so proud of them! 🏈❤️ Go All Saints!



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Alice in Wonderland Enrichment Day

Yesterday saw Alice in Wonderland come to life at All Saints through the powers of dance and drama! Sparrows and Doves had lots of fun creating their very own rabbit holes, just like in the story, whilst Eagles got to grips with retelling the events of Wonderland.



Last week, we had a visit from Amy Hatfield, the Wellbeing Consultant for SUAT. She led a staff meeting on Restorative Practice.

What is restorative practice?

Restorative practice is a term used to describe behaviours, interactions and approaches which help to build and maintain positive, healthy relationships, resolve difficulties and repair harm where there has been conflict.

The five core beliefs of Restorative Practice are:

1. Everyone has a unique perspective and a valued contribution to make – we need to hear what people have to say.
2. Our thoughts influence our feelings and both influence what we do and say – we need to unpick what is going on behind behaviour.
3. Our actions and deeds impact on those around us – we need to consider the consequences of our actions.
4. All our actions are strategies we have chosen to meet our needs at the time – we need to be part of identifying what we need and identifying how our needs will be met.
5. The people who are affected by an issue or problem are those best placed to find ways forward in collaboration with each other – we need to be enabled and empowered to make positive and sustainable changes for ourselves.

Restorative practices range from formal to informal processes that enable teachers, school staff, children and their families to communicate effectively. The processes used focus upon:

- * removing barriers
- * proactively promoting a sense of community
- * understanding social responsibility and shared accountability

Why are we doing it?

These approaches provide staff with a range of language, behaviours and tools that strengthen their relationships with children and families, empowering them to share responsibility by using a solution-

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focused approach, which supports positive change. Here at All Saints, we already use many of the elements of this approach through our school values and nurturing ethos, however it may provide us with more structure.

How are we doing it?

Check-ins with children and Circle and group discussions help students to share their feelings, build relationships, problem solve and play an active role in challenging and supporting one another.

What will it look like at All Saints?

Check-ins will take place during the week to see how children are and to build relationships.

If an incident of poor behaviour takes place, the child may be moved away from the situation to calm down. If appropriate, once the child is calm and the staff member has an appropriate meeting time, the adult and child will then meet to discuss the incident.

A series of 6 questions will be asked-

- What happened?
- What were you thinking at the time?
- What have you thought since?
- Who has been affected?
- How have they been affected?
- What do you need?

Not every incident needs to be resolved with this kind of meeting. If following a meeting, the incident is not resolved then either myself or Mrs. Mayhew would have a second restorative meeting and following that restorative meetings will then be held with parents.

This practice will be reflected in our new Reflection and Behaviour policy that I will share with parents once it is ready.

If you have any further questions about Restorative Practice, please get in touch.



It is imperative that you cross the road to collect your child at the end of the school day. School staff are NOT allowed to send your children across the road to you and will not do so. They cannot judge the traffic from where they are standing and it is therefore unsafe.

I appreciate that the lane can be very quiet, however, we have had an incident in the past where a police chase literally went through Bednall at home time and straight past school. It doesn't bear thinking about what could have happened if children had been released to parents on the other side of the road.

We also ask that children are NOT let out from vehicles in the middle of the road and parents park up first. We will also not be sending children out to vehicles in the road that are not parked up.

We MUST put your children's safety first. Thank you for your support with this matter.

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This Week's Thunk is

Can I be accused of cheating if I don't know the rules?



20th March – Parents Evening
22nd March – Easter Service and Family Picnic
22nd March – School closes for Easter at 1pm
02nd May – School shut for Local Elections
06th May – May Day bank Holiday
17th May – Positive Playground Games (Enrichment Day)
03rd June – Inset day
13th June – School Photos
11th July – Inclusive Olympic Games (Enrichment Day)
22nd July – Inset day



To help your messages get to the correct person, please refer to the list below:

School dinners, After School Club, Appointments & Absences – Mrs Stones (Office)

Learning or Behavioural Concerns – Class Teachers

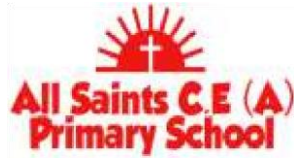
Special Educational Needs – Mrs Mayhew

Breakfast Club – Mrs Stones

Please feel free to contact us by telephone, email or Dojo



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Spring Term 2024

Term Starts: Monday 08th January

Inset Day: 09th February

Half Term: Monday 12th February - Friday 16th February

Term Ends: Friday 22nd March

Holiday: Monday 25th March - Friday 05th April

Easter Sunday: Sunday 31st March

Summer Term 2024

Term starts: Monday 08th April

May Day: Monday 06th May

Half term: Monday 27th May - Friday 31st May

Inset Day: Monday 03rd June

Term ends: Friday 19th July

Inset Day: Monday 22nd July

Holiday: Tuesday 23rd July – Friday 30th August

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