

Love Live & Learn

Email: office@allsaints-bednall.staffs.sch.uk **Call:** 01785 334977



Newsletter – 26th January 2024

This half-term's value is Perseverance

Headteacher's Message

We are already half way through this half term and All Saints is feeling busy and purposeful. I've observed children working hard when I've been popping into lessons, and there is a calm and happy learning environment in all classrooms.

We continue to work upon our Key Priorities in school and strive to see improvements for all of our pupils. For our staff, there has been a focus this week on learning new strategies for supporting all children in our classes. We have been drilling down in to how children learn best and discussing the reasonable adjustments we make to ensure there is access to learning for all.

We are also working hard at developing subject leadership at All Saints, and we are currently developing the website to show this. Mrs Morris has attended Mastery Maths training and Miss Glover and Mrs Mayhew will be attending training next Thursday afternoon.

Mrs Mayhew and myself have shown potential new children around this week and we have had the go ahead on a few building projects to improve the school environment too.

We end the week with our monthly Happy Clothes Day, so a very positive week!

Wishing you all a lovely weekend with your families.

Mrs Scott



Prayer for the Week

Father we thank thee for the night,
And for the pleasant morning light.
For rest and food and loving care,
And all that makes the day so fair.
Help us to do the things we should,
To be to others kind and good.
In all we do, in work or play,
To grow more loving every day.

Amen

WILDLIFE WEDNESDAYS

Last Wednesday, we moved from 2D shapes to 3D shapes during our Wildlife Wednesday sessions!

We began by naming 3D shapes and their properties before going on a 3D shape hunt around the field. We found some unexpected 3D shapes including the moon (sphere), the church spire (an octagonal-based pyramid we believe) and a bird box (pentagonal prism). Eagles then went on to building cubes using sticks and clay!



This week we've been storytelling during our Wildlife Wednesday. The children began by choosing three cards (an animal, a traditional story book character and an extreme weather word) and then in pairs, decided on a title and a story theme relating to all three words they selected.

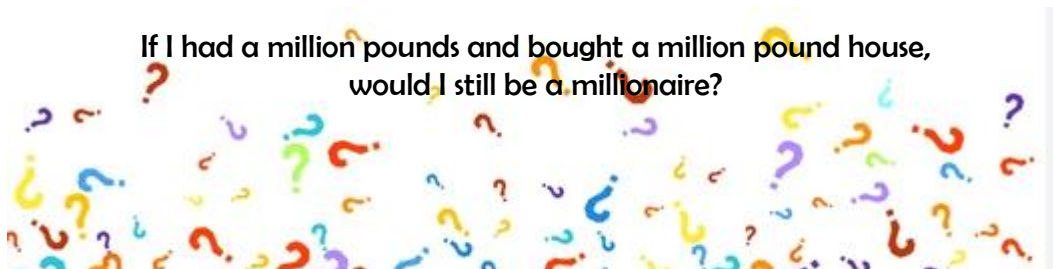
We then read the story 'How Rabbit Stole the Fire' by Joanna Troughton before hunting for nine different parts of the story around the field and seeing if we could remember the order the parts went in. During the story, the rabbit tricks the sky people by performing a dance around a fire (before mischievously stealing it) - the children enjoyed re-enacting this part of the story! We finished by sorting the animals from the story into British creatures and non-British creatures.



This Week's Thunk is



If I had a million pounds and bought a million pound house, would I still be a millionaire?



"My Fantastic Elastic Brain" – Enrichment



What a brilliant enrichment day we had last Friday at All Saints!

Kate came from The Mind Gig, came to talk to the children about their fantastic brains. The day started with a whole school assembly that explained to the children how negative thoughts can start little then get bigger and bigger, the more we think about them. We also learnt that if we replace that thought with a positive thought, even if we don't believe it, and if we can overthink these thoughts instead, we can start believing them.



Mrs Scott's Star Pupils Award

Cory for being brave, being kind to his friends
and doing well with his class assessments.

Hermione for persevering with maths challenges

Dojo Certificates

Doves – Charlotte, Ethan, Henry, Hermione,
Leo, Nancy, Romeo, Seb,

Eagles – Annabelle, Charlie, Emilia,
George, JJ, Phoebe



Reading Star Awards

Annabelle, Archie, Dylan, Emilia, Ethan,
Farah, George G, Hermione, Leo, Lorcan,
Lucy, Romeo, Ruby, Seb, Zach



06th February – Ninja Warrior Trip (Year 3-6)
09th February - Inset day
12th to 16th February – Half Term
07th March – Alice in Wonderland (Enrichment Day)
25th March to 05th April – Easter holidays
02nd May – School shut for Local Elections
06th May – Bank Holiday
17th May – Positive Playground Games (Enrichment Day)
27th to 31st May – Half Term
03rd June – Inset day
11th July – Inclusive Olympic Games (Enrichment Day)
22nd July - Inset day



To help your messages get to the correct person, please refer to the list below:

School dinners, After School Club, Appointments & Absences - Mrs Stones (Office)

Learning or Behavioural Concerns - Class Teachers

Special Educational Needs – Mrs Mayhew

Breakfast Club - Mrs Stones

Please feel free to contact us by telephone, email or Dojo

What Parents & Carers Need to Know about

MYLOL

AGE RESTRICTION
13-19

WHAT ARE THE RISKS?

MyLOL is a free social networking and dating site aimed at teens. Profiles can publicly display users' images and information, including sexual orientation and personal interests. The service is itself as "the number one teen dating website in the world", claiming to have more than a million users globally. Despite its popularity, the MyLOL app is no longer available from Google Play or the App Store, although the site is still active. In some countries, police forces and schools have previously warned parents about "online predators" and inappropriate activities on the site.

FLIMSY AGE GATES

Although MyLOL states it is exclusively aimed at users aged between 13 and 19, there is no credible age verification system to prevent a younger child – or an older adult – from signing up to the platform. Coupled with the fact that it's impossible to establish a user's true identity on MyLOL, this raises a serious concern that the site could be used for grooming.

AGE-INAPPROPRIATE CONTENT

MyLOL maintains that it monitors all uploaded images for nudity or sexual content. It also claims to be able to detect suspicious keywords. However, there have been numerous reports of explicit content being found on the platform, with users often posting provocative, semi-nude pictures of themselves and engaging in flirty or sexually explicit conversation.

POTENTIAL CYBER-BULLYING

MyLOL lets users 'vote' on other people based solely on their appearance, much in the same way as the now-defunct site Hot or Not. This feature could easily lead to distress and bullying, especially if a young person's profile pics receive an unkindness in response. Various reviews of MyLOL have noted that bullying frequently becomes an issue in the platform's chat groups and private messages.

IN-APP SPENDING

MyLOL is free to join and use, but it also offers paid-for memberships. Users who have paid money get their profile promoted at the top of the site and in search results. They can also earn additional credits for increased engagement with the platform – such as sharing, replying to messages and voting. At the time of writing, the monthly membership fee was \$9.95 (approximately £6).

DATA COLLECTION

According to its privacy policy, MyLOL collects user data including email addresses, contact details and interests. While the company says it is committed to protecting users' privacy, the small print states that information may be shared externally. MyLOL claims to follow good practice to keep data secure, but does not specify what these procedures are or whether such information is encrypted.

CONTACT FROM STRANGERS

MyLOL makes it easy to connect with strangers. In fact, the site's rewards feature encourages users to send private messages to people they don't know. There have been several media stories of adults posing as teens on MyLOL to connect with minors, which could lead to extremely dangerous situations, such as a young person meeting up with someone who has been posing under a false identity.

Advice for Parents & Carers

DISCUSS ONLINE DATING

It's vital to talk to your child about the possible dangers of platforms like MyLOL – particularly the threat of online predators, sending them on the risks of sharing intimate images and information with strangers and emphasising that most people don't realise they're being 'catfished' until it's too late – it really isn't wise for a young person to meet up with someone they've only spoken to online.

EXPLAIN PRIVACY RISKS

Before your child begins using a service such as MyLOL, it's important that they understand the potential pitfalls of giving out their personal data on this type of platform. Explain to them, for example, that they shouldn't divulge any personally identifying information to people who they don't know, as scammers can be quite convincing when attempting to steal someone's identity.

RESTRICT IN-APP SPENDING

If your child has access to a bank card or other payment method, they may be enticed into signing up for MyLOL's premium features. Having their profile boosted and receiving more attention could be especially tempting if their friends also use the site. You could consider altering their device's settings to disable internet purchases, or at the very least keeping an eye on their online spending.

SET UP LOCATION ALERTS

If you're worried that your child may be planning to meet up with someone they've met on MyLOL, you could consider utilising GPS or WiFi location tracking technology to follow their whereabouts in real time. You can even set up a virtual boundary or 'fence' and opt to receive an alert to your phone if your child enters or exits a specified area.

Meet Our Expert

Emily Hogg is an experienced technology journalist with a track record of covering topics in the security, privacy and cyber world. She has written for a number of leading technology journals, websites and books.



The National College

NOS National Online Safety
#WakeUpWednesday



@nationalonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

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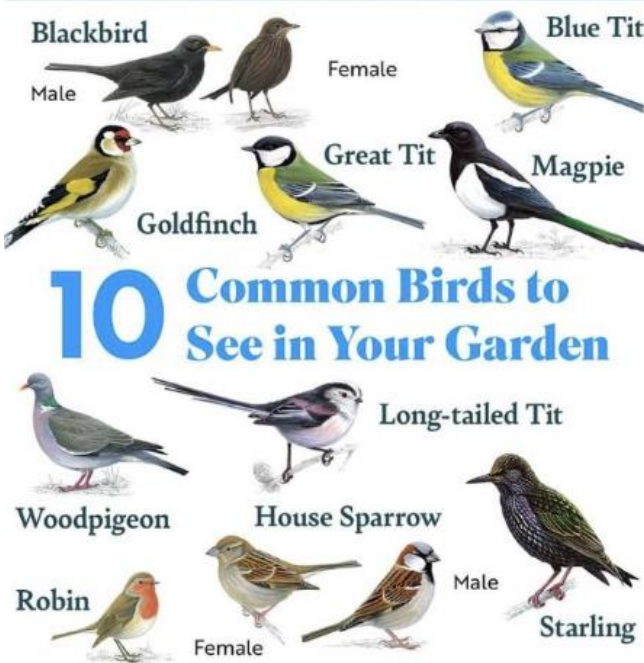
Count the birds in your garden, park or churchyard
with the Big Garden Birdwatch
26-28th January 2024.

After you have counted, submit your numbers
to the RSPB so they can create an up to date picture of
how our birds are faring.

You can get all the details of what to do and how to
attract birds into your garden at www.rspb.org.uk.

Have fun and connect to nature with the Big Garden
Birdwatch.

Big Garden Birdwatch 2024



10 Common Birds to See in Your Garden

www.rspb.org.uk/birdwatch

To book call Sam on 07958087506



BABY SENSORY

Our Magical Moments

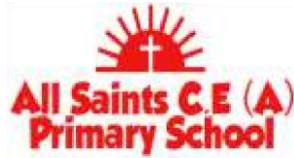
Thursdays 10-11am

Starting 01.02.24

Brocton Village Hall,
Stafford, ST17 OTW
From Birth to 13 Months



£8.50 Per Session



Spring Term 2024

Term Starts: Monday 08th January

Inset Day: 09th February

Half Term: Monday 12th February - Friday 16th February

Term Ends: Friday 22nd March

Holiday: Monday 25th March - Friday 05th April

Easter Sunday: Sunday 31st March

Summer Term 2024

Term starts: Monday 08th April

May Day: Monday 06th May

Half term: Monday 27th May - Friday 31st May

Inset Day: Monday 03rd June

Term ends: Friday 19th July

Inset Day: Monday 22nd July

Holiday: Tuesday 23rd July – Friday 30th August