

**Love Live & Learn**

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## **Newsletter – 03<sup>rd</sup> February 2023**

**This half-term's value is Courage**

### **Headteacher's Message**

Today is the day! Our children are off to Manchester to be in the live audience of Blue Peter, what an experience they will have and I cannot wait to hear all about it. The children and adults are all very excited here in school this morning, awaiting their departure just after lunch. Mrs Mayhew has promised to keep us updated via Dojo as the day goes on.

Other news in school...

Mrs Davies attended a poetry course on Monday, with our old friend Pep the Poet! She hadn't realised that he had written a poem all about All Saints and was delighted when he read it out loud at the course. Mrs Davies came back very excited about poetry and we will be working on incorporating her ideas through all areas of the curriculum.

We have had a lovely visit from Tracy Ward, the Deputy CEO of SUAT. She was pleased to see a very hardworking All Saints and she said the school had a lovely feel to it, well done All Saints.

Eagles have had two days of Bikeability and I hear that the children behaved impeccably and learnt lots of new safety skills.

I had a meeting with the NSPCC yesterday and we have booked in a special workshop 'Speak Out, Stay Safe' assembly for April. The children will also have lessons and other assemblies around the theme and there will be a letter coming out to parents with more details soon.

Worship, this week, has been held in school and in church and has been linked to our value of Courage. We also had a special worship yesterday as it was Candlemas, a very important date for Christians when Jesus was presented to the Temple.

Finally, it has been National storytelling week. Some of Year 5 and 6 came to read to Sparrows on Wednesday which was so lovely and Mrs Jackson (Leo's mum) kindly visited Sparrows to read her favourite story to the children. Thank you so much.

What a lovely week, and it's not over yet! Sparrows are off for a ramble on the Chase this afternoon and I really hope the rest of All Saints has the most amazing, once in a lifetime experience.

Have a restful weekend when we get there,  
Mrs Scott



### **Prayer for the Week**

Hold my hand God, Lead the Way,  
Help me be good every day,  
Let me know what's wrong and right,  
Keep me safe both day and night.  
Let me know what you have planned,  
Lead the way God, hold my hand.

Amen

### **Story Telling Week**

As part of storytelling week, Sparrows had some special visitors who came to read to them. First off their friends in Years 5 and 6 popped in to read them a story or two and then on Thursday Mrs Jackson (Leo's Mum) came to read one of Leo's favourite stories. Thank you so much for help to make story telling week such fun.



### **Polite Notice**

We have received a number of complaints off neighbours this week regarding parents from school turning around in their driveways. Can you please not turn around on private driveways or park in front of private driveways. Thank you



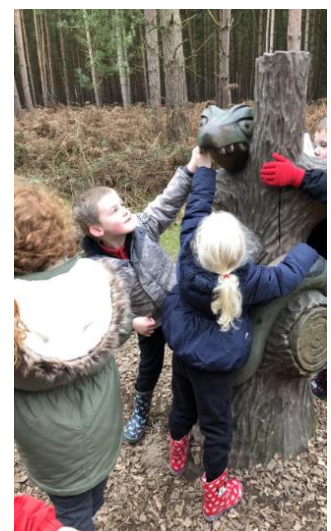
## **Bikeability**

The children in Eagles have had a fantastic two days with the Bikeability experts and all completed their Bikeability Level 2. This taught them how to start and stop with more confidence, pass stationary vehicles, understand the road (signals, signs and road markings) negotiate the road and share the road with other vehicles as well as some bike maintenance too! Congratulations to everyone taking part – and happy cycling!



## **Birches Valley Trip**

Sparrows have had a wonderful time at Birches Valley this afternoon exploring the Gruffalo Trail and playing on the park – and even the British weather was kind to us!







## Headteacher's Award

Sparrows – Talia for super work in phonics and always trying her best, even with trickier sounds

Doves – Archie for showing courage with his learning this with week

Eagles – All the children for having courage to complete Bikeability



## Dojo Certificates

Sparrows – Talia and Pixie

Doves – Angelmay, Charlie, Ethan, Jack and Seb

Eagles – Jenson, Luhaïdan



### **Important Dates for your Diary**

Friday 10<sup>th</sup> February – Active STEM workshop (whole school)  
 Friday 17<sup>th</sup> March – Cheerleading Day (whole school)  
 Friday 9<sup>th</sup> June - Circus Skills Workshop (whole school)  
 Monday 12<sup>th</sup> to Wednesday 14<sup>th</sup> June – Kingswood Residential (Eagles)  
 Wednesday 5<sup>th</sup> July – Game of colours workshop (whole school)  
 Friday 23<sup>rd</sup> June – INSET day

### **Class Dojo**

To help your messages get to the correct person, please refer to the list below:  
 School dinners, After School Club, Appointments & Absences - Mrs Stones (Office)  
 Learning or Behavioural Concerns - Class Teachers  
 Special Educational Needs – Mrs Shale  
 Breakfast Club - Please text or call Mrs Walton on 07858 597425

Thank you for your support with this matter.



### **Spring Term 2023**

**Inset Day:** Tuesday 3<sup>rd</sup> January

**Term Starts:** Wednesday 04<sup>th</sup> January

**Half Term:** Monday 20<sup>th</sup> February - Friday 24<sup>th</sup> February

**Term Ends:** Friday 31<sup>st</sup> March

**Holiday:** Monday 03<sup>rd</sup> – Friday 14<sup>th</sup> April

**Easter Sunday:** Sunday 09<sup>th</sup> April

### **Summer Term 2023**

**Term starts:** Monday 17<sup>th</sup> April

**May Day:** Monday 1<sup>st</sup> May

**Half term:** Monday 29<sup>th</sup> May - Friday 2<sup>nd</sup> June

**Inset Day:** 23<sup>rd</sup> June

**Term ends:** Tuesday 25<sup>th</sup> July

**Holiday:** Wednesday 26<sup>th</sup> July – Friday 01<sup>st</sup> September



# Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefits of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's important that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

## MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

## BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

## REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit to being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

## KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

## DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house, spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

## TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or worried. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

## CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand their, as trusted adults, we want to make sure they are well informed and kept safe. Knowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

## Meet Our Expert

Rebecca Jennings is a former primary school teacher and has worked in education for over 20 years. She is currently a senior adviser at National Online Safety, where she supports schools and local authorities to improve their digital safety. She is also a member of the National Online Safety Advisory Board.



**National Online Safety**

#WakeUpWednesday



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