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## Newsletter – 27<sup>th</sup> January 2023

### **This half-term's value is Courage**

#### **Headteacher's Message**

Another busy week at All Saints! I have attended the Headteacher and Principals meeting for our Trust and enjoyed hearing what other schools have been up to and what the latest Trust developments are. This week I have also had lots of very positive meetings with parents, which has been lovely. There is a lot of nice things being said about All Saints which has filled me with pride.

Another event that has made all of the All Saints family feel proud was the Young Voices that took place at The Genting Arena last night. Again, a huge thank you goes to Mrs Davies, the children that took part, Lauren, Brooke, Jenson, Ethan, Bella and to John Wheeldon that let us share the event with them. Please see the article and photos further on in the newsletter.

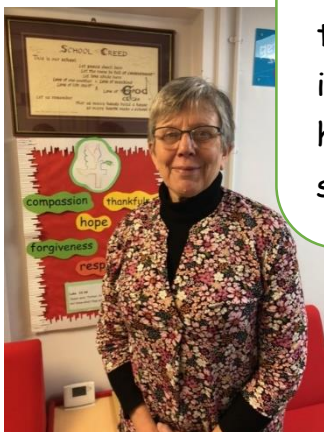
Our Clip n' Climbers did a super job and had lots of fun on Thursday afternoon too - well done to the children from Doves that went to represent All Saints, Devon, Jacob, Areeba and Devon, we are very proud of you too. (photos further on).

We were blessed to have a visit from our school Lay Chaplain yesterday, Maryanne. She came to talk to us about her role in supporting in school and in church. She is a very welcome source of support for our children and staff and has some super ideas for how we will be developing the roles of our Worship Team members.

Next week also promises to be an exciting week at All Saints as it is National storytelling week. Mrs Davies is attending a poetry day with our friend Pep the poet, Eagles have Bikeability and we finish the week with our Year 2,3,4,5 and 6 going to be in the live audience at Blue Peter in Manchester!!! We cannot wait to hear all about it.

***As part of National storytelling week, if there are any parents that would like to share a children's story with our children at the end of a school day (2.55pm -3.10pm), please mention it to your class teachers. It would be lovely for the children to have different people to read to them.***

Wishing you all a restful weekend  
Best wishes  
Mrs Scott



Hello All Saints, I am Maryanne. I am looking forward to meeting the Worship team and developing your role in school and in church. I am also looking forward to having a supportive role for children and staff. See you soon!



## **Prayer for the Week**

Dear Lord,  
 Thank you for all the blessings in my life, big and small.  
 Thank you for the strength you give me each day.  
 Thank you for my friends and for all the people around me  
 Who make life more meaningful.

Amen

## **Clip N Climb**

We are so proud of Devon, Archie, Jacob and Areeba for taking part in the Clip N Climb event over in Stone yesterday afternoon. You can see by the collection of certificates that they earned that their All Saints values were certainly shining through - determination, self-belief and enthusiasm to name a few!

The fact they were also recognised for awesome team work and achieved the GOLD level climbing award makes us even more proud to have them representing our little school.

A huge thank you to their grown-ups for taking the time out to transport them and for encouraging them to work as a team - it is much appreciated. 😊







### **Young Voices**

Yesterday, 5 children from All Saints travelled all the way to Resorts World Area in Birmingham to perform in the Young Voices Concert.

After months of rehearsals and hard work, it was amazing to see it all come together in such a magnificent show case of art, music and singing. Nearly 10,000 children attended so we are extremely proud of the courage our children showed by being willing to perform on such a massive scale. Their behaviour was exemplary and their commitment to singing club and the concert paid off.

Even after a long, intense afternoon of rehearsals, they sang and danced their hearts out and I think it is safe to say they put on the most spectacular show!

Thank you to the parents who came to support in the audience, it was so lovely to have you there cheering us on.



# **School Attendance** **Information for Parents and Carers**

## **WHY IS GOOD ATTENDANCE IMPORTANT?**

Good attendance and punctuality are vital for success at school and to establish positive life habits. Through regular attendance, pupils can build friendships, social groups, life skills and engage in essential learning to achieve their full potential. **We ask parents / carers to promote this good attendance with their child and work in partnership with the school to overcome any barriers affecting this.**

## **WHAT IS GOOD ATTENDANCE?**

We would like all of our pupils to achieve the 'green' categories of attendance, where possible, in order to have the maximum learning opportunities for your child.

- 98 percent attendance means four school days missed
- 95 percent attendance means 10 school days missed
- 90 percent attendance means 19 school days missed (**PERSISTENT ABSENCE**)
- 80 percent attendance means 38 school days missed
- 50 percent attendance means 95 school days missed
- 1 school day is around 5 hours of learning missed
- Five minutes late each day means three school days missed

The above number of days & hours of learning missed relate to your child's percentage attendance over a whole academic year. This is just a guide. **Note all cases of school attendance are personal and will be considered on an individual basis to consider the individual needs of the pupil & family.**

**KEY QUESTIONS** – does your child have time off school every half term? Does your child have odd days off school which could have been avoided? Are there reasons behind your child's absences which could be resolved? Please speak to us in school if we can be of any support in overcoming any barriers to attendance or punctuality for your child.

## **WHAT DOES THE LAW SAY?**

All children of compulsory school age must receive a suitable full-time education. As a parent, you are responsible for ensuring that this happens, either by registering your child at a school or by making appropriate alternative arrangements. Once you have registered your child at a school, you are also legally responsible for ensuring that your child attends school regularly. If you fail to do this legal action can be taken against you by the Local Authority. It is a legal offence to fail to ensure your child attends school regularly. Legal action can involve a penalty notice or being taken to court.

## **HOW CAN YOU HELP YOUR CHILD?**

1. Never cover up an absence if your child is refusing to attend school / avoiding school for any reason. Staying at home means your child misses several hours of learning and it can affect their well-being. Please communicate with us at school so we may support you with your child's attendance.
2. If children see that it is optional to attend school (even from a very young age), then this can become a habit of school refusal. Please ensure children know that the decision to remain off school is down to the parent/carer, not them. Be aware if your child is having time off school every half term / week.
3. If there are any matters affecting your child which you think may impact on their school attendance and or punctuality, please communicate these to school. Be aware of any patterns of absence or avoidance. We hope to support you with resolving any concerns as soon as possible.
4. If your child is unable to attend school due to medical matters, please consider obtaining advice from a medical professional (at the time of any appointments) of how well your child can attend school. Please provide this information to school where possible.
5. Please ensure medical appointments occur outside of the school day (or in school holidays) where possible. If this is not possible, please ensure your child attends school before or after the appointment rather than missing a whole day.
6. Please ensure you keep up to date on the school opening dates after a school holiday. All information is provided on the school website.
7. Please ensure your child is supported to attend school by having all of the correct uniform and is supported to achieve their best with their schoolwork. Please contact school if we can be of any help regarding any of these matters.
8. School starts at 8:50 am. Please ensure your child has plenty of sleep and has good routines for getting to school on time. If there are problems with your child's punctuality – please re-consider both yours and your child's routines to overcome this. Please note late arrival after registers have closed can lead to a Penalty Notice.
9. Please ensure your holidays are taken in the 13 weeks of school holidays to avoid disrupting your child's education. Holidays during term time will only be authorised if there are exceptional circumstances.
10. Safeguarding – please ensure you contact school by 9:00am on each day of the absence (Tel: 01785 334977) in order for school to be aware of the reason for the absence and so we are aware that your child is safe.

For further information regarding attendance at our school,  
please see our Attendance Policy available on our school website.



Below is a list of voluntary support agencies for families and children in Staffordshire:

**Early Help Services** When things are tricky at home it can create situations where a child may not feel able to attend school on a regular basis. They could be experiencing higher levels of worry or stress, losing sleep, feeling worried for a parent being left at home and lots more. The family support services in Stafford provide help families who need a little extra support when things are not going as easily as you would like them to.

The **Staffordshire Family Support and Outreach Service** Offers support to children and young people aged 0-19 (25 if they have SEND) and their families with any vulnerabilities they may have which may be affecting their family life. The following website provides further information on the service and how to request their support:

<https://www.staffordshireconnects.info/kb5/staffordshire/directory/service.page?id=rtgbpYg0iDk&localofferchannel=1-6-1>

The **Family Practitioner Service** in Staffordshire works with children and families who may be experiencing multiple or complex difficulties. The following website provides further information about this service and how you can access it:

<https://www.staffordshireconnects.info/kb5/staffordshire/directory/service.page?id=mF5RSfS20s&localofferchannel=1-6-1>

Please note: School staff can you support you in accessing both of these services. Please contact us if you would like our help to do this.

### **Families Health & Wellbeing 0-19 Service**

This team is made up of Health Visitors and School Nurses and they offer a huge variety of support to children & young people from birth - 19 years old. The website contains a wealth of information and support options - from telephone numbers, a text chat service and drop-in session information. You can self-refer to this service or we can support you to do this as a school.

Contact us if you would like us to help: <https://www.mpft.nhs.uk/services/health-visiting-and-school-nursing/information-professionals/families-health-andwellbeing-0-19-service>

### **SENDIASS**

It is widely recognised that children who have SEND can often experience more challenges when it comes to accessing their education as they deserve too, for a variety of often complex reason.

This service is Staffordshire's Special Educational Needs and Disabilities, Advice and Support Service. The team support parents/carers of children & young people with SEND aged 0-25, and the children themselves. You can access a wide range of support and advice from this team:

<https://www.staffs-iass.org/home.aspx>

### **Catch 22**

Within school we are fully aware of the impact of exploitation/grooming/unhealthy relationships can have on a young person's ability to engage fully with school. Catch 22 offers support and advice to young people who may be in unhealthy relationships, a victim of exploitation or who are going missing from home. They can also provide advice to parents. The following website provides further details. You can self-refer or we can refer on the child's behalf, just contact us to ask for our help: <https://www.catch-22.org.uk/services/stoke-staffordshire-cse-missing/>

### **Young Minds/Action for Children**

We recognise that when a child experiences emotional health difficulties it can make it difficult for them to be motivated or able to attend school consistently. As a parent this can be distressing. Young Minds are a charity who support children and young people who are experiencing difficulties with their mental health, but they also have a lot of information and support available for parents too: <https://www.youngminds.org.uk/>

**Action for Children** are a mental health support charity for children aged 5-18 years old. Parents are able to refer directly to this service, or we as a school can do this on your behalf if you would like us to: <https://www.staffordshire-ewb.actionforchildren.org.uk/>

### **UK Safer Internet Centre**

We understand that online safety is of great importance to parents. We also recognise that internet use (including gaming) can be a bone of contention for parents and their children, and the impact of poor habits can ultimately impact on attendance through fatigue, for example. It can be difficult to understand each and every form of social media, gaming, etc. and each one of these has different safety measures and risks. The UK Safer Internet Centre have resources for everything you could need to know as a parent, as well as advice on how to manage concerns, reduce risks and help your child to implement positive habits.

<https://saferinternet.org.uk/>

### **Young Carers**

There are thousands of Young Carers throughout the UK who play a vital role in helping someone close to them who needs additional support. We recognise that this role is complex and can have a knock-on effect for children & young people at times, including the emotional health and being able to engage fully with school. The Young Carers support in Stafford is a fantastic service who work closely with the child, family and school where appropriate to make sure each child can access the education to its fullest: <https://www.ncompass.org.uk/our-services/carers/staffordshire-together-for-carers-service>



**Attend Today - Achieve Tomorrow**



## Headteacher's Award

Sparrows – Will for his fantastic focus and listening during lessons this week

Doves – Ethan for representing Doves at the Young Voices Concert

Eagles – Murdock for fantastic work in the guided reading session

## Dojo Certificates

Sparrows – Hermione, Freddie and Alfie

Doves – Archie, Areeba, Devon, Ethan, Farah, Jacob and Lucy



### **Important Dates for your Diary**

Wednesday 1<sup>st</sup> & Thursday 02<sup>nd</sup> February – Bikeability (Eagles)

Friday 3<sup>rd</sup> February – Blue Peter (Doves and Eagles)

Friday 10<sup>th</sup> February – Active STEM workshop (whole school)

Friday 17<sup>th</sup> March – Cheerleading Day (whole school)

TBC - Circus Skills Workshop (whole school)

Monday 12<sup>th</sup> to Wednesday 14<sup>th</sup> June – Kingswood Residential (Eagles)

Wednesday 5<sup>th</sup> July – Game of colours workshop (whole school)

Friday 23<sup>rd</sup> June – INSET day

### **Class Dojo**

To help your messages get to the correct person, please refer to the list below:

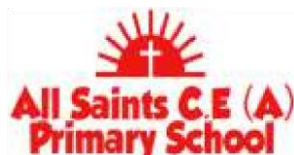
School dinners, After School Club, Appointments & Absences - Mrs Stones (Office)

Learning or Behavioural Concerns - Class Teachers

Special Educational Needs – Mrs Shale

Breakfast Club - Please text or call Mrs Walton on 07858 597425

Thank you for your support with this matter.



### **Spring Term 2023**

**Inset Day:** Tuesday 3<sup>rd</sup> January

**Term Starts:** Wednesday 04<sup>th</sup> January

**Half Term:** Monday 20<sup>th</sup> February - Friday 24<sup>th</sup> February

**Term Ends:** Friday 31<sup>st</sup> March

**Holiday:** Monday 03<sup>rd</sup> – Friday 14<sup>th</sup> April

**Easter Sunday:** Sunday 09<sup>th</sup> April

### **Summer Term 2023**

**Term starts:** Monday 17<sup>th</sup> April

**May Day:** Monday 1<sup>st</sup> May

**Half term:** Monday 29<sup>th</sup> May - Friday 2<sup>nd</sup> June

**Inset Day:** 23<sup>rd</sup> June

**Term ends:** Tuesday 25<sup>th</sup> July

**Holiday:** Wednesday 26<sup>th</sup> July – Friday 01<sup>st</sup> September