

# **ALL SAINTS PRIMARY SCHOOL, BEDNALL**

## **PE and Sports Premium Funding Impact Report Including Swimming Data**



**2021/22**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**



<p><b>Health and wellbeing.</b></p> <p><b>Balance bike training</b></p> <p>Purchase more helmets to go with balance bikes</p> <p>Timetable use of balance bikes (from 2020 due to covid)</p> <p>Identify those in need of support in KSI to provide “top up”</p> <p>Monitor how children travel to school via survey and look at ways to improve active travel via poster competition, incentive scheme, class awards etc</p> <p><b>Physical activity</b></p> <p>Launch active lunchtimes through staff/child leadership cpd</p> <p>Resources for active lunchtimes</p> <p><b>Key Indicator 1</b> <b>Key Indicator 2</b> <b>Key Indicator 4</b></p>	<p>Resources, cover, transport, cpd- £2153.75</p>	<p><b>Impact</b></p> <ul style="list-style-type: none"> <li>• increased % of good or outstanding PE lessons being observed whole school</li> <li>• Increased outcomes for pupils through improved pupils progress/ skill development/ enjoyment of lessons.</li> <li>• School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</li> <li>• Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils.</li> <li>• School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.</li> <li>• Increased number of pupils meeting national curriculum swimming requirements ahead.</li> <li>• Updated and reviewed PE curriculum offer form pupils to increase engagement and lifelong participation</li> </ul> <p><b>Evidence:</b> learning walks, staff CPD audit, pupil voice</p>	<p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• Pupil have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life.</li> <li>• Other key stakeholders understanding and support behind the developments and change.</li> <li>• PE now embedded into whole school objectives/ vision and outcomes. Resources organised effectively to be used in future years.</li> </ul>
<p><b>Competition</b></p> <p>Use of field to prepare for summer sporting events.</p> <p>Look into joining with JWPA or other MAT schools to access more competition opportunities.</p> <p>Use of coach to transport children to events</p> <p><b>Key Indicator 5</b></p>	<p>£132.68</p>	<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>• Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</li> </ul> <p>Increased number of pupils participating in competitive opportunities during the school day and reporting increased enjoyment in these.</p> <ul style="list-style-type: none"> <li>• Through participation in regular forest school activities pupils developing a love of the outdoors and nature and experiencing a greater sense of well-being</li> <li>• Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</li> </ul>	<p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• CPD and resources in place mean continued improvements.</li> <li>• Resources organised effectively to be used in future years.</li> </ul>

<b>TOTAL SPENT 21/22</b>	9115.91		
--------------------------	---------	--	--

### **All Saints Primary School Swimming 2021/22**

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	50%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	na