



**All Saints C of E Primary School**  
**- Vertical progression - Vertical progression – Understanding the World – People, Culture & Communities –**  
**RE overview**



	Beliefs and teachings (What people believe)	Practices and lifestyles (What people do)	Expression and language (How people express themselves)	Reflecting Identity and experience (Making sense of who we are)	Understanding values (Making sense of right and wrong)
Nursery	<ul style="list-style-type: none"> <li>• Begin to make sense of their own life story &amp; family history</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about what they have experienced or seen in photos</li> </ul>	<ul style="list-style-type: none"> <li>• Develop positive attitudes about the differences between people</li> </ul>	<ul style="list-style-type: none"> <li>• Know some of the things that make them unique, &amp; can talk about some of the similarities &amp; differences in relations to friends &amp; family</li> </ul>	<ul style="list-style-type: none"> <li>• Shows interest in the lives of people who are familiar to them</li> <li>• Enjoys joining in with family customs &amp; routines</li> </ul>
Reception	<ul style="list-style-type: none"> <li>• Compare &amp; contrast characters from stories, including figures from the past</li> <li>• Talks about past &amp; present events in their own life &amp; in the lives of family members</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about members of their immediate family &amp; community</li> <li>• Enjoys joining in with family customs &amp; routines</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that some places are special to members of their community</li> </ul>	<ul style="list-style-type: none"> <li>• Know about similarities &amp; differences between themselves &amp; others, &amp; among families, cultures &amp; traditions</li> </ul>	<ul style="list-style-type: none"> <li>• Knows that other children do not always enjoy the same things, &amp; is sensitive to this</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Describe some of the main festivals or celebrations of a religion</li> <li>• Recount outlines of some religious stories</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise and name some religious artefacts and places.</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to become familiar with the different ways of life with religious communities</li> <li>• Suggest meanings in religious stories.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify things important in own life and compare these to religious beliefs</li> <li>• Identify aspects of own experience and feelings in religious stories studied</li> </ul>	<ul style="list-style-type: none"> <li>• Identify examples of when had to make own choices</li> </ul>
Year 2	Write religious stories in their own words.	Recognise, name and describe some religious artefacts and places <ul style="list-style-type: none"> <li>• Recognise features of religious life and practice</li> </ul>	Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities  Suggest meanings in religious stories and language used	<ul style="list-style-type: none"> <li>• Identify things they find interesting or puzzling in religious materials studied</li> </ul>	<ul style="list-style-type: none"> <li>• Identify what is of value and concern to self through religious material studied</li> </ul>