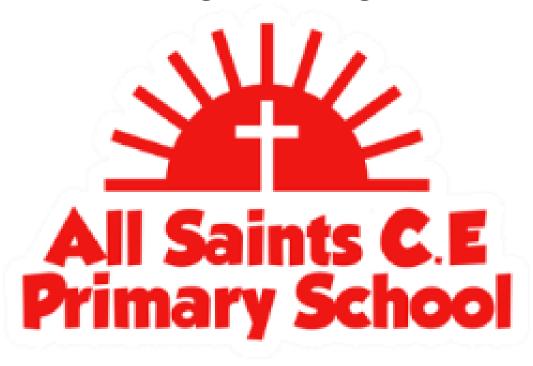
# ALL SAINTS PRIMARY SCHOOL, BEDNALL

PE and Sports Premium Funding Impact Report Including Swimming Data



## **What is the PE and Sports Premium Funding?**

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

#### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

#### It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

### Amount of grant received in YEAR 2020/21: £16,000 + £10 per pupil

Area of Focus	Spend	Impact	Sustainability
Curriculum and Wider school Impact  Monitor the quality of PE provision in place  • Meet with staff/curriculum lead to discuss priorities  • Meet pupils to compile their views  • Evaluate and update curriculum accordingly  • Hold learning walks when able  Purchase GetSet4PE scheme for delivery of PE  - Create new long term plan in line with scheme and swimming  Utilise support from FG at JWPA with leadership- I day per half term based at All Saints to support  Use of community centre to delivery dance and gymnastics in suitable work space with equipment for high quality PE  - Review quality of provision and apparatus in hall  Audit of PE equipment and restocking of resources  - Shed for field to support teaching of sports on the field  - New stock of resources to match to Get Set 4PE package	£1000	Impact  • increased % of good or outstanding PE lessons being observed whole school • Increased outcomes for pupils through improved pupils progress/ skill development/ enjoyment of lessons. • School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils. • Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils. • School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school. • Increased number of pupils meeting national curriculum swimming requirements ahead of time • Updated and reviewed PE curriculum offer form pupils to increase engagement and lifelong participation  Evidence: learning walks, PE observations,	Sustainability:  Increased team able to teach PE successfully and effectively.  Pupil have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life.  PE subject lead vision and strategy in continuing to move school forward towards desired outcomes.  Other key stakeholders understanding and support behind the developments and change.  PE now embedded into whole school objectives/ vision and outcomes.
Monitor % KS2 for 2021 and add to impact report 21/22  Monitor delivery of swimming and support the use of the swimming charter with swimming staff  - online training available- signposted to staff  - discussions and feedback with Cannock Leisure Centre to improve 2022/23 provision		staff CPD audit, pupil voice	
Key Indicator 2 Key Indicator 3	Resources, cpd, cover, planning package- £5829.48		

	1	Immed	Sustainabilita
Health and wellbeing.		Impact	Sustainability:
Balance bike training		<ul> <li>increased % of good or outstanding PE lessons being observed whole school</li> </ul>	<ul> <li>Pupil have developed a love of PE and feel</li> </ul>
Dulance blice craiming		Increased outcomes for pupils through	confident to continue to
Purchase more helmets to go with balance bikes		improved pupils progress/ skill development/	participate with health
ŭ		enjoyment of lessons.	and sport related
Timetable use of balance bikes (from 2020 due to covid)		• School up to date with any new health and	activities in their future
		safety in PE advice and this is embedded in	life.
Identify those in need of support in KS1 to provide "top up"		policy and risk assessment to ensure	Other key stakeholders
		maximum safety for pupils.	understanding and
Monitor how children travel to school via survey and look at ways to improve active travel		Embedded planning, teaching and	support behind the
via poster competition, incentive scheme, class awards etc		assessment system for PE lessons working	developments and
Dhariad a state.		well to support staff confidence, subject	change.
Physical activity		specific knowledge and therefore outcomes	<ul> <li>PE now embedded into whole school objectives/</li> </ul>
Launch active lunchtimes through staff/child leadership cpd		for pupils.  • School up to date with best practice ideas	vision and outcomes.
Resources for active lunchtimes		and requirement implications from Ofsted/	Resources organised
resources for active failernames		health and wellbeing and sport strategies	effectively to be used in
		around improving outcomes and	future years.
		opportunities for pupils in school.	,
		Increased number of pupils meeting	
Key Indicator 1		national curriculum swimming requirements	
Key Indicator 2		ahead.	
Key Indicator 4	Resources,	Updated and reviewed PE curriculum offer	
	cover,	form pupils to increase engagement and	
	transport, cpd-	lifelong participation	
	£2153.75	Evidence: learning walks, staff CPD audit,	
	22133.73	pupil voice	
Competition		Impact:	Sustainability:
		<ul> <li>Pupils developing and applying key life skills</li> </ul>	<ul> <li>CPD and resources in</li> </ul>
Use of field to prepare for summer sporting events.		through their participation in PE and sport	place mean continued
	£132.68	including trust, respect, teamwork and	improvements.
Look into joining with JWPA or other MAT schools to access more competition	2232.00	communication.	Resources organised
opportunities.		Increased number of pupils participating in	effectively to be used in
		competitive opportunities during the school day and reporting increased enjoyment in	future years.
Use of coach to transport children to events		these.	
		Through participation in regular forest	
		school activities pupils developing a love of	
Key Indicator 5		the outdoors and nature and experiencing a	
		greater sense of well-being	
		• Evidence: Pupil voice, staff feedback,	
		parental feedback, newsletters, display, case	
		study	

TOTAL SPENT 21/22	9115.91

## All Saints Primary School Swimming 2021/22

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	50%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	na