

Evidencing the impact of the Primary PE and Sport Premium

All Saints CE(A) Primary School Bednall

2018-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16530		Date Updated: Sept 17	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	
School intended impact on pupils:	Focus with clarity on	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps
Breakfast pupils involved in activities	subsidize external coach to organize sporting activities during breakfast	Continue hire club	£1312.8	Well attended – organized activities, pupils come into class awake and ready to learn – particularly for younger children in lessons and playtime. unsafe to do in a small area	Increase attendance, introduce breakfast
Extend opportunity for them to get out the scooters and bicycles safely	Quotes from contractors			Children have scooters but unsafe to do in a small area	Opportunities will continue into the future
Clear old pond area and build a trim trail	Quotes from contractors			Trim trail for older children will be excellent exercise	Opportunities will continue into the future
Traversing wall/playground equipment	Quotes from contractors	Continue agreement	£2525	Traversing wall excellent exercise for children and Gym lessons owing to lack of facilities and space provision at All Saints.	Children able to carry out dance and Gym lessons owing to lack of hall provision at the school. Must continue due to lack of
Rent of Community Centre		Continue arrangements and agreement.	£300	Children will be able to sustain activity for longer	Must continue due to lack of hall provision at the school.

Employment of Sports apprentice to upskill staff and to raise the profile of sport across the school.	Continued employment.	£5769.77	Impact Equality for all. Children are inspired by their activities and will take greater interest Sport	Apprenticeship will be completed at the end of July 2019- qualification gained- look to appoint when further funding is available. Impact Quality sports provision for children and CPD for staff.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure that whole school is aware of the importance of PE and Sport and encourage all pupils to let us know of their sporting achievements from outside school	Achievements celebrated in assembly and school rewards (house points) awarded to encourage children to share		Children will be proud of their achievements and their peers may be inspired to join other clubs	
Sports coach to be engaged as after school activity to encourage children to take part in sporting activities	to work with children increasing confidence and skills	Nil	Children are inspired by their activities and will take greater interest Sport	The children's interest could continue into adult life.
Resources purchased to enable better quality Gym lessons at a closer location, therefore, increasing time for sport.	Resources purchased, staff training completed.	£3226.75	Children able to use equipment correctly and respectfully.	As above.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE updates attended by Teaching staff Employ a part time PE apprentice TA To bring into school the expertise she will learn throughout her course	Courses to be organised Support apprentice through the year, encourage cascading of knowledge	Nil in house cover or after school training	Better subject knowledge for teaching staff, TA and lunchtime supervisors who can use this during lessons, playtimes and free times with the children	Upskilling of teachers and TA's will lead to a greater variety of sporting opportunities for the children
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Employ a part time PE apprentice TA To bring into school the expertise she will learn throughout her course, and to engage in a greater amount of sporting activities in school and between schools Audit of activities Audit of equipment	Employ TA. Audit the activities the children take part in already and encourage children to try something they may not have thought of. These can be introduced at lunchtimes (guided) and then continued (independent) when skills/games have been learned. Purchase equipment that is needed	£5769.77	With new equipment and ideas children will be able to play active games during lunchtime either guided or independently. More children will take part in the after school club activities and will try different activities	Children will continue their interest in sport and participate in activities during and outside school hours
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Involve more children in competitive sports.	Employ apprentice TA. She finds out about and helps to organise sporting events between schools along with teacher. Possible teacher training required Minibus hire to attend events Membership of local schools sports network (Stafford Manor High School)	£195	More competitions will be identified and entered Equal opportunities for sporting achievement as a small school.	Member of staff to take charge of competitions Achieve Sports Mark – Gold in the future.
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Swimming –

100% of Year 6 pupils are able to swim competently, confidently and proficiently over a distance of at least 25 meters and can use a range of strokes effectively.

Safe self-rescue is practiced.