



Our Remote Learning Plan - Spring Term 1 2021

As we have unfortunately had to close our doors once more to the majority of pupils, we wish to share with you our remote education plans going forward that will come into effect on **Monday 11th January**.

Home-school Communication

We will continue to use Class Dojo for teacher-parent/carer communication throughout the school closure. Email, telephone calls and text messages will also be used in order to share important school notices or letters. Due to the demand for Critical Worker places, Class Teachers are now required to be planning for online learning as well as being in front of those in school. Therefore, responses to Dojo messages and work feedback may take longer some days than others. We appreciate your patience as we try and juggle both roles within a very small staff team.

Class morning Welcome Meetings

Most mornings, all classes will have a welcome meeting led by their class teacher via Microsoft Teams. The intention of these meetings is to take the register, discuss the learning schedule for the day ahead and to provide the opportunity for children to interact with their teacher and peers. The meetings will take place at staggered times to allow siblings to be part of their separate calls if they share a device:

Sparrows Welcome Meeting: 10.00am

Doves Welcome Meeting: 9.30am

Eagles Welcome Meeting: 9.00am

On Wednesdays, there will not be a morning meeting on Teams for any of the classes, however the children will have access to their normal learning schedule. This is due to staff being needed for a weekly staff planning meeting and to also provide them with their PPA entitlement, both of which are essential to ensure the rest of the week runs smoothly.

Before each meeting, an invitation will be sent via email; you will need to click the link it contains to join. You will then be given the option to either download the Microsoft Teams app or to simply join the meeting through the internet browser. You do not create a Microsoft Teams account to join the meeting as you do so as a guest. The device used requires internet access and it is possible to join on both the Xbox and Playstation consoles by searching for Teams through Microsoft Edge. The device used to access Microsoft Teams will need to have a webcam if your child wishes to be seen by their teachers and peers, however this is not essential for them to take part in the meeting. Please note, that by joining the video conferencing meeting using the link in the email, you are giving consent for your child to take part. We also need to

insist that no part of the Microsoft Teams meeting is photographed, shared or recorded in any way in order to safeguard our pupils.

CHILDREN IN SCHOOL-

We will need permission from parents for us to join your children to their Teams meeting if they are working in school. Can you please message your teacher to agree to this as soon as possible.

Home Learning Schedules

Class teachers will produce a daily learning schedule for their class which will be uploaded to Class Dojo as a Microsoft Word document containing all relevant links and resource sheets. Its contents will be explained during the morning meeting via Microsoft Teams however, we aim for the schedules to provide sufficient details if ever your child is unable to join the meeting. We are hoping that this dual approach of online meetings and a daily schedule, will make learning more flexible for working parents who may not be able to offer support until later in the day or families that may not have access to multiple devices. A typical learning schedule will cover 3 separate lessons; Maths, English and one additional subject such as Geography, History, Science Art or R.E.

Guided reading, Phonics and SPaG will form part of the English lesson depending on your children's age.

Sparrows and Robins- Mrs Scott will be setting the English and Maths each morning. The afternoon learning may go straight onto the Sparrows or Robins class pages on Dojo rather than on the schedule, so please look out for those.

Home Reading:

It is really important that children continue to read at least daily when not at school, regardless of their age or ability. Ideally, they will read a range of different texts over the course of a week including stories, poems and non-fiction. In school, we use the accelerated reader scheme to inspire a love of reading and motivate the children. After finishing their book, the children are asked to complete a multiple-choice quiz on the computer. Many children's books have an accompanying quiz available and the following website can be used to check if a book is on the scheme:

[Accelerated Reader Book Finder](#)

The quizzes can be accessed and completed at home by following the link below:

[Accelerated Reader Quizzes](#)

Your child's username will be their first name in lower case and the password is their initials in capital letters. If your child's name was duplicated in school, the first letter of their second name may have been added to their username.

e.g. Tom Smith

Username: tom

Password: TS

If you are looking for new reading material for your child, please see the [Oxford Owl Free eBook Library](#)

Submitting Work

Please share all work children complete with their teacher via Class Dojo. It is important we continue to monitor the children's progress closely to ensure a seamless return when it is safe for them to do so. The most effective way of sharing work with your child's class teacher is to upload it through their student account. Once logged-in, you will need to select your child's class and then select 'create new' within their portfolio. You will then have the option to create a journal, add a photograph, add a video or do a drawing. On desktop versions of Class Dojo, you can also upload files such as Word, Publisher and PowerPoint. **If you have not yet set up a pupil account, a private message containing a link was sent on 07.01.21 to enable you to do so. There is no option to upload work to your child's portfolio via your parent account other than by private message which only allows images to be shared. We would prefer all work to be uploaded to the child's portfolio as this enables it to be seen as a collection and makes it easily accessible.**

The expectations with regards to children's engagement in home learning has increased considerably this lockdown. Teachers are now expected to monitor the levels of engagement of pupils learning at home and follow-up any that aren't doing so. It is therefore important that we communicate regularly and can see how the children have responded to the activities they have completed at home.

We may also carry out well-being calls from time to time to check everyone is OK.

Staff Absence

It may be that over the weeks and month that lie ahead, we have members of staff that are asked to self-isolate. In the event of a class teacher becoming unwell, you will be asked to follow the daily schedule on the National Oak Academy website until they are well enough to provide a daily learning schedule via Class Dojo. As you will already know, we have a very small team of grown-ups at All Saints and therefore the impact of a Class Teacher being unwell is significant. We will try to minimise the disruption caused by staff absence as much as possible.

This week has been an emotional rollercoaster for children, families and staff alike. We are grateful for your continued support and will endeavour to do all we can to minimise disruption to the children's learning. Please don't hesitate to contact us if you have any problems, Mrs Stones is available in the school office each morning if you have any other, non-work, related issues.

We look forward to the day we can all return to learning in the usual way, back in school all together.

Please take care.

Best wishes

All Saints

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