



## Our Remote Learning Plan

In the event of a school closure, All Saints is committed to providing continuity of education for all children which will be delivered through remote learning. The following remote learning plan would apply if the school is closed for an extended period of time, but a high proportion of pupils and teachers remain well.

### What will Remote Learning look like?

We aim to use a combination of different approaches to teach pupils remotely. It is our intention to make home learning flexible for working parents who cannot support at set times and for families that may not have access to multiple devices. The range of approaches we intend to use are outlined below:

#### **Home-school Communication**

We will use Class Dojo as our main means of communication with regard to anything related to remote learning. We ask that all parents and carers take the time to read our Class Dojo Acceptable Use Policy which is available on our school website.

Important school information will be shared via email and/or text message and will also be duplicated on Class Dojo. Phone calls will be carried out to check on children's well-being, particularly if they have not been in regular contact with their class teacher or completing their learning tasks. **The expectations with regards to children's engagement in home learning have increased considerably and teachers are now expected to monitor the children's levels of engagement in home learning and follow this up when necessary.**

#### **Class Welcome Meetings**

On Monday, Tuesday, Thursday and Friday mornings, all classes will have a welcome meeting led by their class teacher via Microsoft Teams. The intention of these meetings is to take the register, discuss the learning schedule for the day and to provide the opportunity for children to interact with their teacher and peers. The meetings will take place at staggered times to allow siblings to be part of their separate calls if they share a device:

*Eagles: 9.00am*

*Doves: 9.30am*

*Sparrows: 10.00am*

The link required to join each meeting will be shared via email with the child's parents/carers ahead of it taking place; the link will remain the same for all meetings so it is important you keep this safe and do not share it with anyone else. We ask that before children access their meeting, that their parents/carers familiarise themselves with the contents of our Microsoft

Teams Acceptable Use Policy. Please note, it is not essential for your child to have their webcam or microphone turned on during the meeting but we **MUST** insist that no part of it is photographed, shared or recorded in any way. We also require written permission for all children who are currently attending school to join their Teams Meeting and therefore ask parents/carers to contact their child's class teacher in order to provide this. Class teachers are required to keep a record of attendance in their class meeting as part of their responsibility to monitor the children's wellbeing and levels of engagement in home learning.

### Home Learning Schedules

Class teachers will share a daily learning schedule on Class Dojo the day before it is due to be completed. Please find example below:

### Home Learning Schedule: Thursday 14<sup>th</sup> January

 <b>All Saints C.E. Primary School</b>	Phonics	English Character Descriptions	Maths Addition & Subtraction	Art Portraits
 <b>Doves</b>	<p><b>Year 2</b> Phonics Revision Lesson 10: <a href="https://www.youtube.com/watch?v=mTRNnVP-fRg">https://www.youtube.com/watch?v=mTRNnVP-fRg</a></p> <p><b>Year 3</b> It may benefit the children to watch the above phonics lesson in order to revisit sounds taught last year before completing the following spelling lesson:</p> <p>Please complete activity 3 from yesterday's prefix lesson: <a href="https://www.bbc.co.uk/bitesize/articles/z4k6wnb">https://www.bbc.co.uk/bitesize/articles/z4k6wnb</a></p>	<p>So far this week, you have been learning about adjectives and using them to write descriptive sentences about yourselves. Today, I would like you to choose your favourite character from either a book, TV series or film.</p> <p>Once you have chosen your character, watch a short video clip of them and write down all of the adjectives you can think of. Remember to describe both their appearance and their personality! Finally, can you use an online thesaurus to improve any of the words you have chosen? <a href="https://kidsthesaurus.com/">https://kidsthesaurus.com/</a></p> <p>Remember that words which have the same meaning as each other are called <b>synonyms</b>. Please upload the adjectives you have written but <b>DO NOT TELL ME WHO YOUR CHARACTER IS!</b></p>	<p><b>Warm-Up</b> Practise counting on and back by playing Blast Off! <a href="https://www.topmarks.co.uk/learning-to-count/blast-off">https://www.topmarks.co.uk/learning-to-count/blast-off</a></p> <p><b>Year 2:</b> You will be learning how to add two 2-digit numbers (when not crossing 10): <a href="https://vimeo.com/467781234">https://vimeo.com/467781234</a> (Activity sheet will follow)</p> <p><b>Year 2 Challenge (optional):</b> Can you complete the 'Number Round-Up' Challenge? <a href="https://nrich.maths.org/188">https://nrich.maths.org/188</a></p> <p><b>Year 3:</b> You will be learning how to add 3-digit and 2-digit numbers (when crossing 100): <a href="https://vimeo.com/461794950">https://vimeo.com/461794950</a> (Activity sheet will follow)</p> <p><b>Year 3 Challenge (optional):</b> Can you 'Find 15'? <a href="https://nrich.maths.org/2645">https://nrich.maths.org/2645</a></p>	<p>We will be learning how to draw portraits this half term. We will start by learning how to draw an accurate self-portrait. Watch the video tutorial below and have a go at drawing yourself using one of the techniques:</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytsqw">https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytsqw</a></p> <p>Don't forget to upload a photograph of your finished portrait for me to see!</p> 

Please remember to join your daily class meeting at 9.30am on Microsoft Teams!

Each schedule will contain a description of the learning activities that your child is expected to complete; any additional resource sheets will be shared separately. The contents of your child's schedule will be explained during their class welcome meeting but should provide enough detail to stand alone, if your child is ever unable to attend.

A typical day of home learning will cover 3 different subject areas; Maths, English and one other such as Geography, History, Science, Art or R.E. Guided reading, Phonics and SPaG will form part of the English lesson depending on what is appropriate for your children's age. It is our intention to keep remote learning as closely in line with our school curriculum as possible and for the coverage of different subjects over the course of the week to remain the same. However, if we decide that specific areas of learning do not lend themselves to being delivered remotely, we will adapt our long term planning accordingly and ensure they are covered later in the year.

## Online Learning Resources

Your child's class teacher is likely to use a variety of digital resources to enhance the remote learning activities they set each day. This may include pre-recorded videos, photographs, web links, sound files and documents in various formats such as Microsoft Word, PowerPoint, Excel and PDF. Class teachers are responsible for sourcing quality, age-appropriate content for your child to access online however we ask that parents/carers ensure that they have suitable age restrictions and effective anti-virus software in place. For further information on how to protect your child online, please download the following free app from the National Online Safety website: <https://info.nationalonlinesafety.com/mobile-app> or refer to the SUAT E-Safety Policy.

## Home Reading

It is essential that children continue to read regularly when not at school, regardless of their age or ability. Ideally, they will read a range of different texts over the course of a week including stories, poems and non-fiction. If you are looking for quality reading material for your child, please see the [Oxford Owl Free eBook Library](#). We also recommend the 'Teach Your Monster How to Read' app to support younger children develop their phonic/early reading skills at home. In school, we use the Accelerated Reader Scheme to inspire a love of reading and motivate the children. After finishing their book, the children are asked to complete a multiple-choice quiz on the computer. Many children's books have an accompanying quiz available and the following website can be used to check if a book is on the scheme: [Accelerated Reader Book Finder](#). The quizzes can be accessed and completed at home by following the link: [Accelerated Reader Quizzes](#). Your child's username will be their first name in lower case and the password is their initials in capital letters. If your child's name was duplicated in school, the first letter of their second name may have been added to their username e.g. Tom Smith **Username:** tom **Password:** TS.

## Other Learning Opportunities

To supplement the formal learning provision set out above and to provide the children with a variety of experiences whilst learning at home, we also aim to offer/encourage:

- Pre-recorded Worship Videos
- Live Whole-School Exercise Sessions
- Outdoor experiences such as walking, exploring the local area, gardening, outdoor art.
- Well-being activities
- Whole-School themed days
- Story reading videos
- Regular feedback opportunities for parents/carers

## How will Remote Education differ if my child has additional needs?

Children with an Education Health Care Plan (EHCP) are eligible for a place in school during the current lockdown. In this situation, Mrs Scott will contact the parents/carers to discuss your wishes regarding whether or not you wish for them to attend school. We appreciate that this may be a difficult decision, particularly if your child has specific medical needs. If you

do decide to take your child's place in school, a formal risk assessment will be carried out and shared with you.

If your child does not have an EHCP but is on the special needs register (has an Individual Education Plan or IEP) your child is not necessarily eligible for a place in school under the current restrictions. We encourage parents/carers whose child this applies to discuss their needs with their class teacher. Where possible, they can then adjust and supplement the learning activities set to suit their needs and offer ongoing support.

If your child currently has a social worker assigned to them or has been involved with this type of support in the past, they may be eligible for a place in school and you will be contacted to discuss their individual circumstances. If you believe that by not attending school your child is at risk of harm, please contact Mrs Scott to discuss this as soon as possible.

### **How do I share my child's work?**

All work that children complete from their daily schedule should be shared with their class teacher. This will help us to monitor the children's progress closely to ensure a seamless return when it is safe for them to do so. The most effective way of sharing work is to upload it through your child's student account on Class Dojo. Whilst logged-in as them, you will need to select the name of their class and then select 'create new'. You will then have the option to create a journal, add a photograph, add a video or do a drawing. On desktop versions of Class Dojo, you can also upload files such as PDF, Microsoft Word, Publisher and PowerPoint. By sharing work in this way, it enables all staff in your child's class to access and comment on it. It also means that your child's work can be viewed by Mrs Scott who is required to monitor the quality and quantity of pupil's responses to the tasks set.

### **When happens if my child's class teacher is unwell?**

#### **Staff Absence**

It may be that over the weeks and month that lie ahead, we have members of staff that are asked to self-isolate. In the event of a class teacher becoming unwell, you will be asked to follow the daily schedule on the National Oak Academy website until they are well enough to provide a daily learning schedule via Class Dojo. As you will already know, we have a very small team of grown-ups at All Saints and therefore the impact of a Class Teacher being unwell is significant. We will try to minimize the disruption caused by staff absence as much as possible. More information regarding can be found in our Blended Learning Policy under the 'Learning' tab on our website.