



Catch up Funding Plan 2020-2021

Aims:

- 1) To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year.
- 2) To support pupils with the reintegration back into school and learning.
- 3) To narrow any gaps in learning between disadvantaged students and others.
- 4) To support and improve the wellbeing of pupils following the COVID lock down.

COVID Catch-Up Fund

Action Plan and Spending 2020-21

Government guidance for funding:

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

Although you'll receive funding on a per pupil basis, you should use the sum available to you as a single total to prioritise support. There are no specific requirements for who to spend it on.

All Saints CE Primary School Overview	
Total Pupil Numbers	57*
Amount per pupil	£80 per pupil
Total COVID catch up budget	£5,360 (based on 67 pupils)**

*Based on current pupil numbers

**Based on student numbers from the October 2019 census

Focus: Teaching and Learning

To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year.				
Focus	Link to EEF Guidance	Actions	Success Criteria	Expenditure
Small Year 2 group tuition	Targeted Support	To provide additional support across Year 2 for five mornings per week by employing an additional teacher. (personal tutor) Focus to be on phonics (reading), spelling and writing closing gaps identified following rigorous assessment in Autumn 1 half term.	Gaps in phonic knowledge closed. Target - % of pupils passing	£50 per morning (2hrs) x30 mornings = £1500
Small year 6 group tuition	Targeted Support	To provide additional support across Year 6 for five mornings per week by employing an additional teacher. (personal tutor) Focus to be on phonics (reading), spelling and writing closing gaps identified following rigorous assessment in Autumn 1 half term.	Improved reading ages Greater number of children achieving ARE in writing	£ 50 per morning (2hrs) x 30 sessions = £1500
Phonics	Targeted support	Purchase 36 pupil licenses for Phonics Tracker £2.50 per child All of YR/1 = 12 pupils All of year 2 = 10 children 6 Y2 pupils	Software enabled teachers to identify pupils with phonics difficulties. Targeted intervention programmes have been delivered	36 x £2.50 = £90

Other resources/training/supply	Wider strategies	8 SEN L. Maaskant delivering training 27/11/20 to all staff Use councillors, buy well-being resources, supply cover for well-being.	to identified pupils. Phonics scores improved considerably. Children and staff are well supported in their well-being. Children and staff are happy and feel safe.	£770
Small group Maths tuition Y2/Y6	Targeted support	Private tutor- qualified teacher to support small groups of pupils requiring support in maths.	Maths age will improve Children's outcomes in Maths will improve.	6 weeks = 30 sessions x £50 £1500

Frequently Asked Questions

Why does COVID Catch-Up funding exist?

The COVID Catch Up fund is a one off funding programme which has been designed to mitigate the effects of the unique disruption caused by COVID-19.

Which children will benefit from the Catch-Up funding?

Schools have the flexibility to spend their funding in the best way for their cohorts and circumstances. The funding is not ring-fenced to individual pupils.

How much funding will each school actually receive?

This year, schools will receive £80 for every pupil registered in Reception to Year 6.

Where does the money come from?

The Catch Up funding is paid by the Government and is in addition to the school's budget.

Can schools spend the money on what they like?

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

Who holds the school accountable for where they spend the funding?

School leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. The Local Academy Council should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. Ofsted plans to resume routine inspections in January 2021. Ofsted will make judgements about the quality of education being provided, and that will include how leaders are using their funding (including catch-up funding) to ensure the curriculum has a positive impact on all pupils.

What is the EEF guidance?

The EEF guidance suggests a 3-tiered* approach to COVID catch-up:

1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning

- Focusing on professional development

2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents • Supporting parents with pupils of different ages
- Successful implementation in challenging times